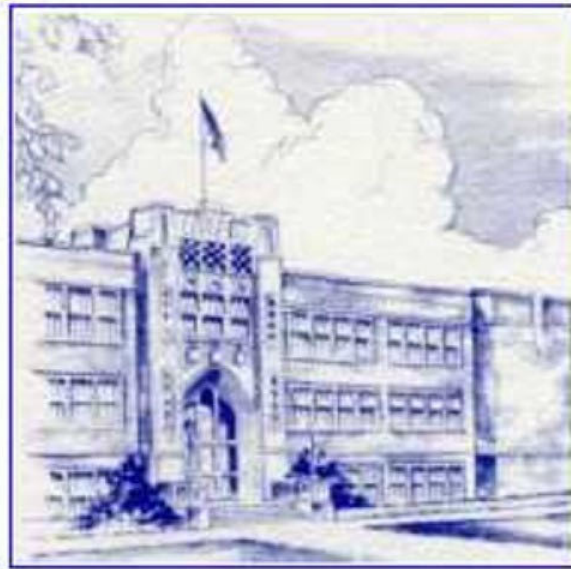


SNAPSHOT 2022



West Chicago Community
High School District 94

West Chicago Community High School District 94 SNAPSHOT 2022

SNAPSHOT 2022 is a Report designed to quickly and easily provide a perspective of District 94 at one point in time. It is designed to:

- Provide data about the District
- Suggest trends over time
- Enhance communication
- Provide future direction
- Be user friendly
- Identify where improvement can be pursued
- Be updated annually.

EXECUTIVE SUMMARY

SNAPSHOT 2022 provides extensive data from which observations about the District can be drawn. They include the following:

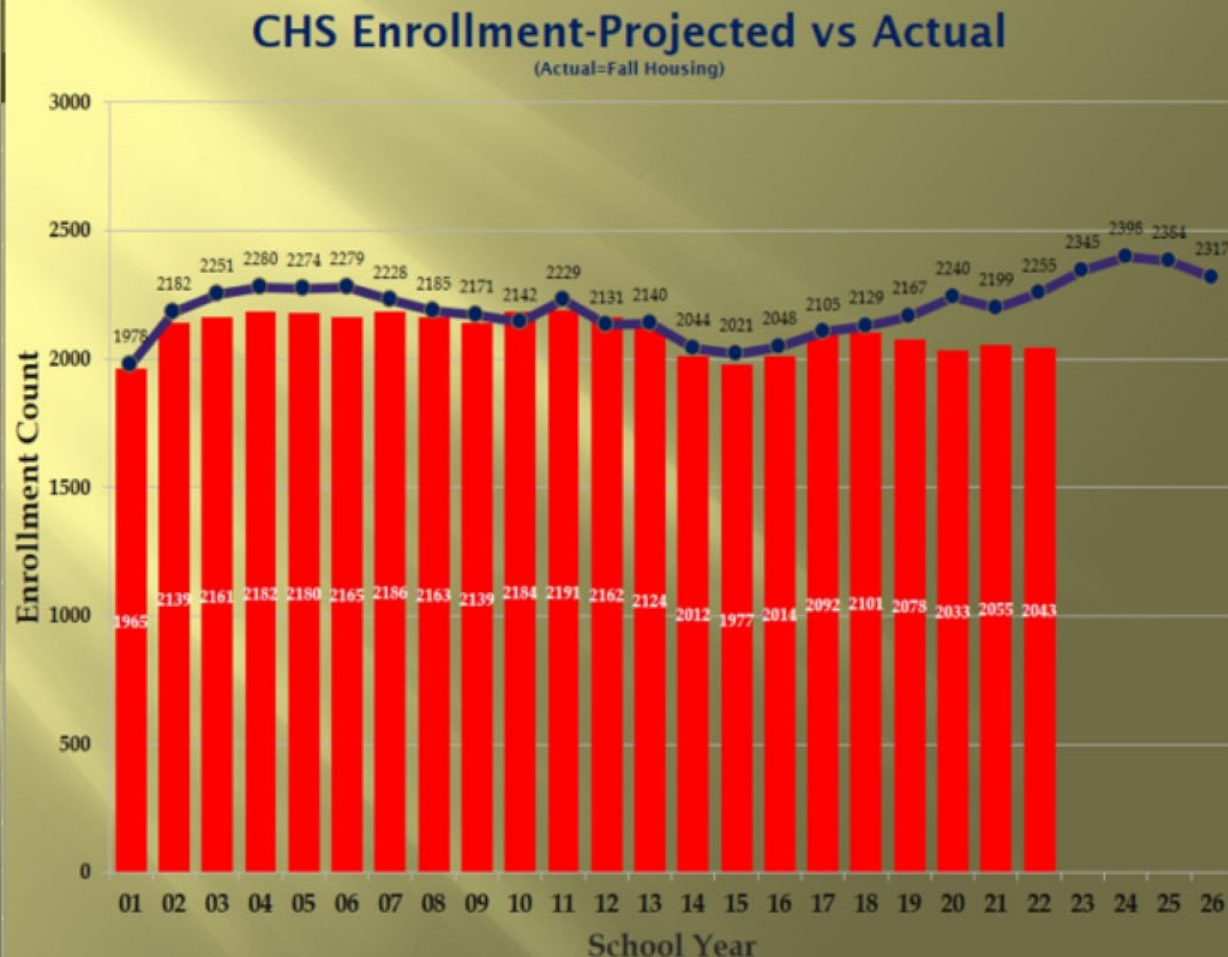
Student Data

- More than half of the students participated in athletics or activities. (Page 4)
- The drop-out rate for District 94 is below the State average. (Page 5)
- At West Chicago Community High School number of Limited English Proficient students is more than the State average and represents the largest percentage of the student population for any school in DuPage County. (Page 7)
- Grade distributions have fluctuated over the last six years. (Page 13)
- The graduation rate at District 94 consistently averages higher than the State.
(Page 17)
- At the end of the 2021-22 school year, 74% of graduates planned on attending college.
(Page 18)
- Parent attendance at Parent-Teacher Conferences is notably higher in the fall than in the spring. (Page/s 19-20)

A background image of a sunset over a body of water. The sun is a bright, glowing orb in the center, with rays of light radiating outwards. The sky is a pale, hazy blue, and the water below is a darker, muted blue with gentle ripples.

Student Data

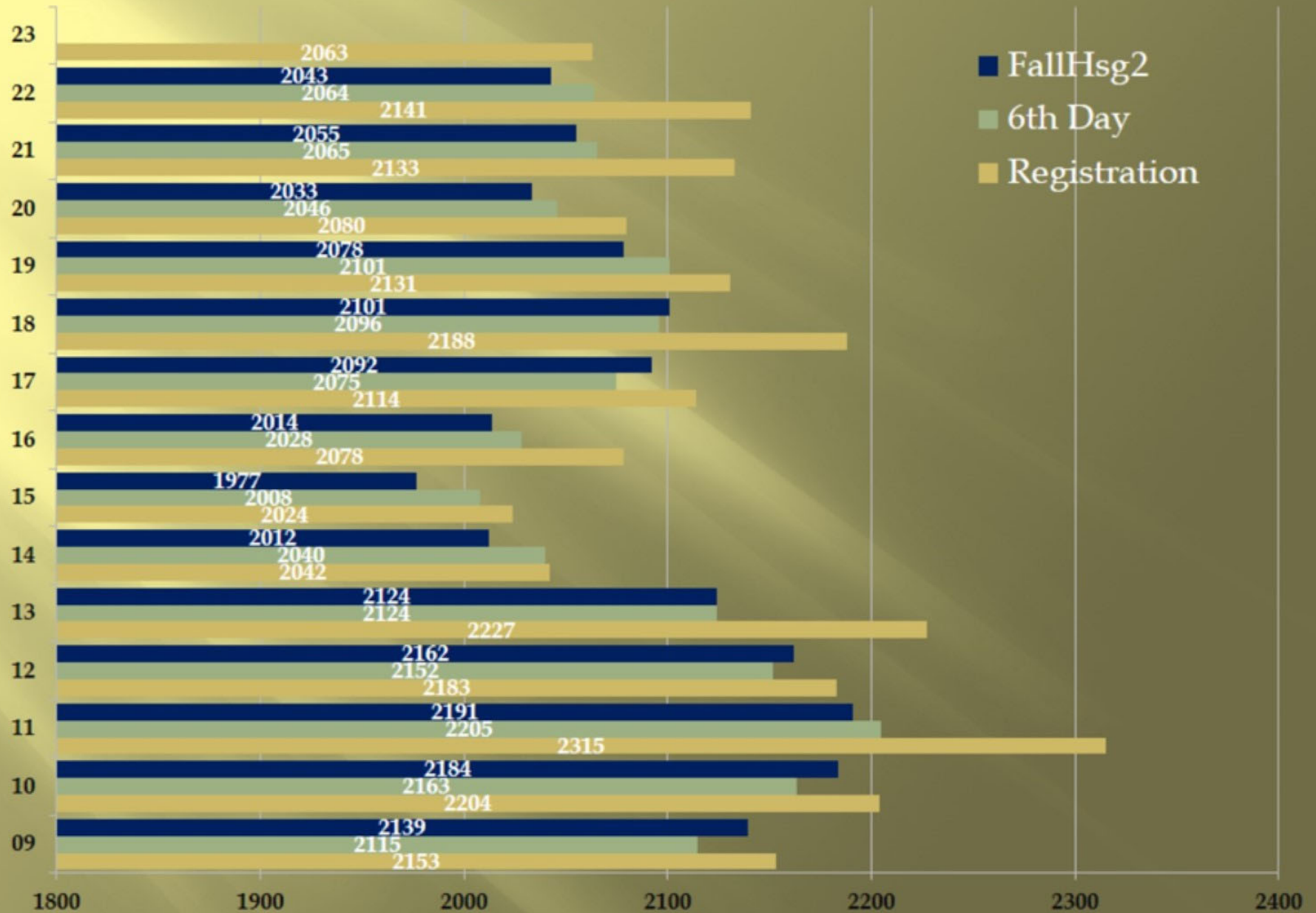
Year	Metho d1	Metho d2	Metho d3	Comb Proj	Actual
01	1985	1971	1978	1978	1965
02	2154	2211	2182	2182	2139
03	2197	2306	2250	2251	2161
04	2202	2360	2279	2280	2182
05	2182	2367	2272	2274	2180
06	2153	2340	2343	2279	2165
07	2134	2325	2226	2228	2186
08	2088	2283	2183	2185	2163
09	2063	2280	2169	2171	2139
10	2201	2108	2117	2142	2184
11	2217	2241	2229	2229	2191
12	2132	2130	2131	2131	2162
13	2129	2151	2139	2140	2124
14	2032	2055	2044	2044	2012
15	2018	2023	2022	2021	1977
16	2045	2048	2050	2048	2014
17	2095	2063	2173	2105	2092
18	2152	2083	2153	2129	2101
19	2190	2097	2213	2167	2078
20	2196	2299	2226	2240	2033
21	2190	2281	2127	2199	2055
22	2138	2353	2275	2255	2043
23	2295	2373	2368	2345	
24	2338	2417	2438	2398	
25	2329	2408	2416	2384	
26	2259	2336	2356	2317	



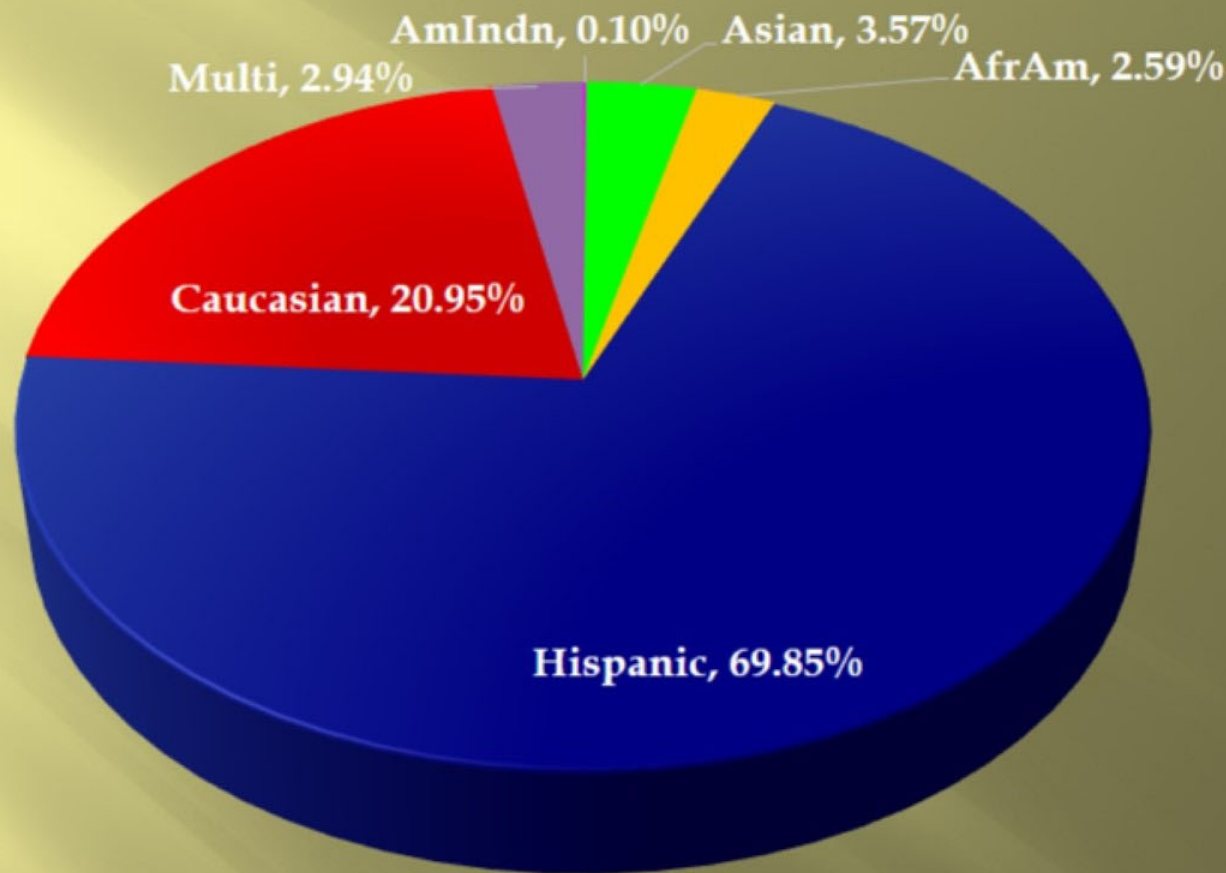
Analysis: There is a projected 5% enrollment increase over the next five years.

Note: Actual figures are obtained from the Fall Housing Report which is collected by the State on September 30th each year. Enrollment projections were done by Information Management Systems in Rockford, Michigan. The projections graphed are a combination of all three projection methods.

Enrollment Tallies

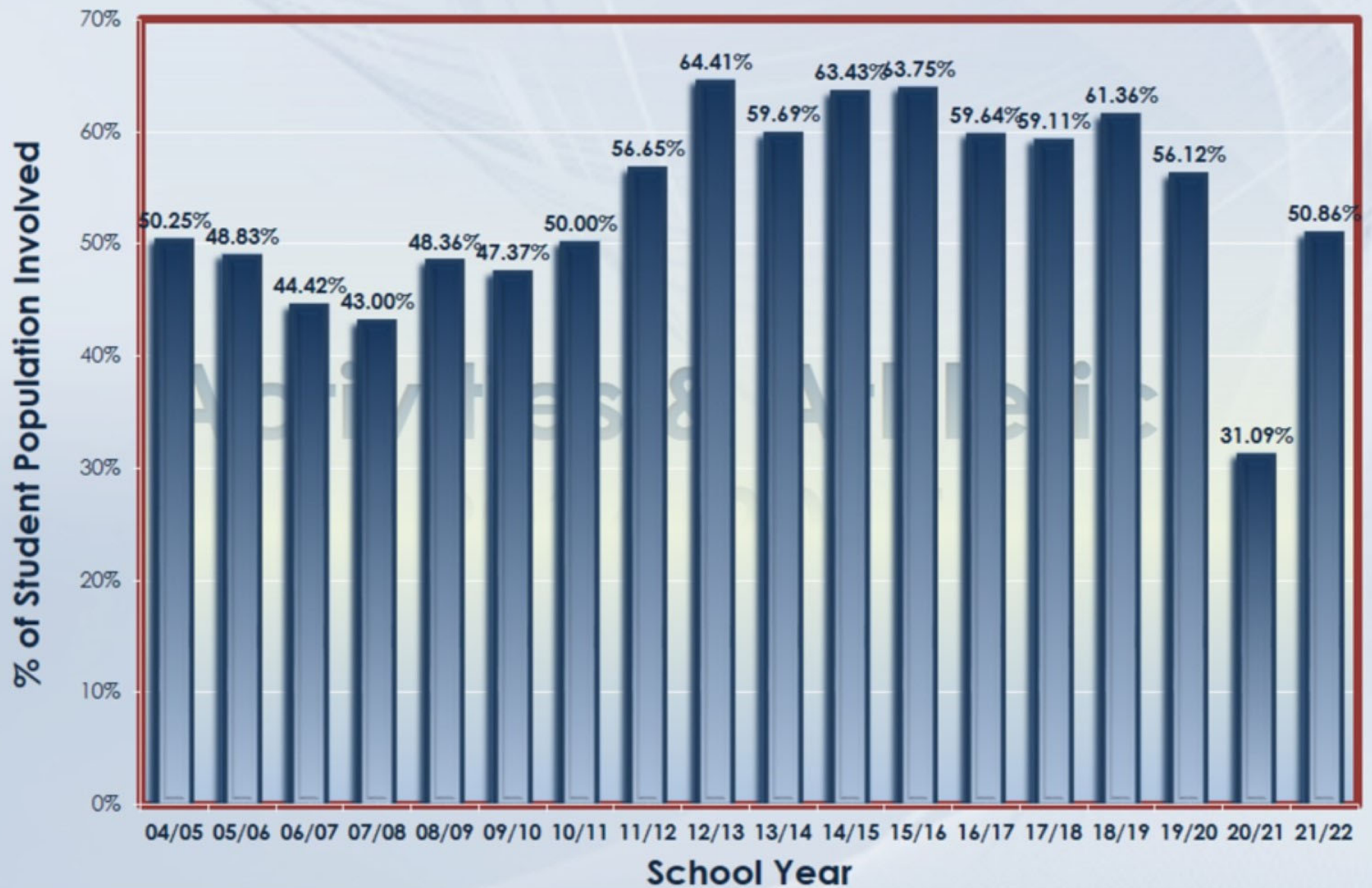


2021/22 Fall Housing

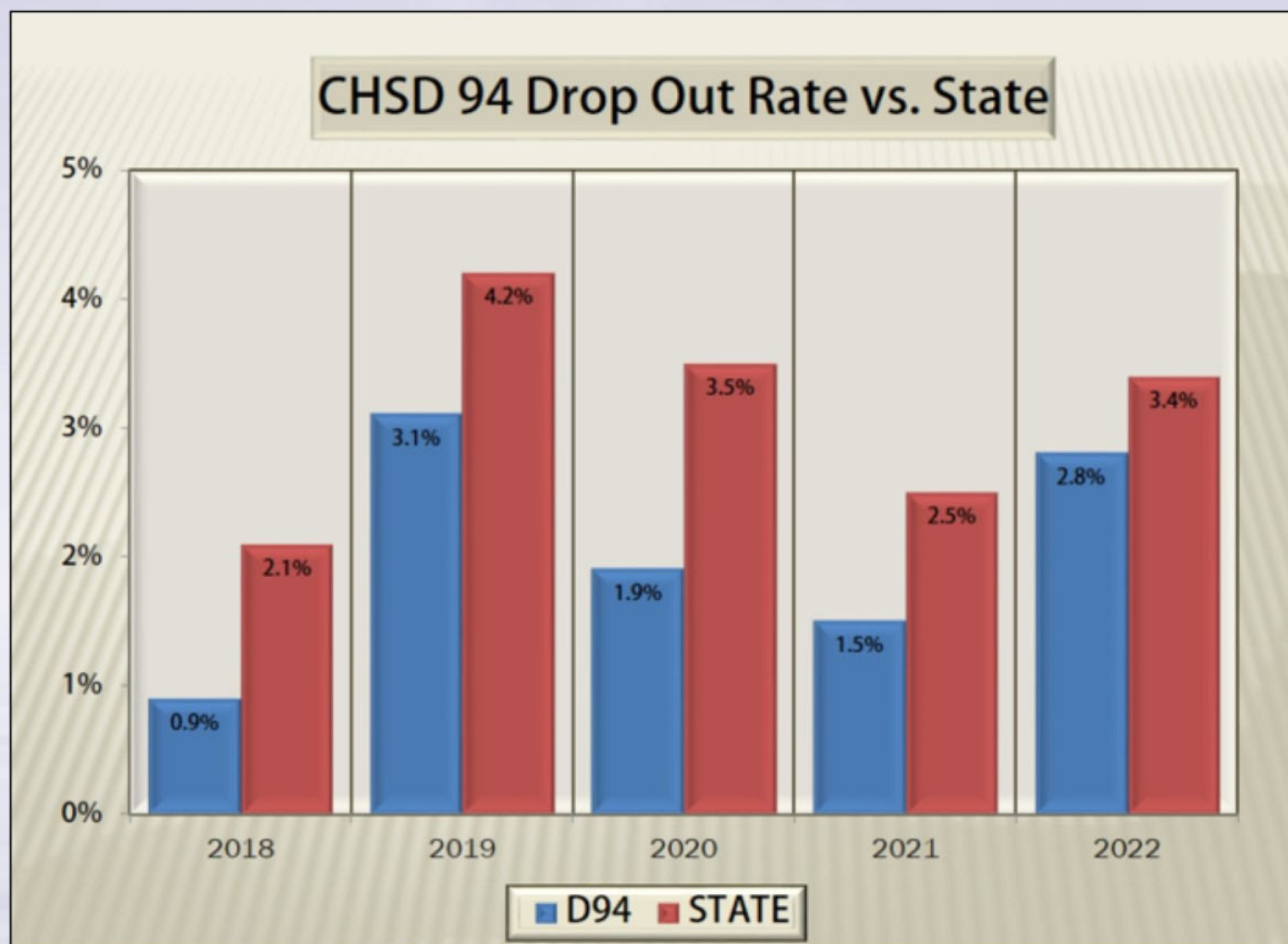


2022	Amlnd	ASIAN	AFR AMR	HISP	WHITE	MULTI	TOTAL	Out-Hse
<i>FRSH</i>	0	17	19	420	104	10	570	13
<i>SOPH</i>	0	23	9	367	116	16	531	9
<i>JR</i>	1	18	13	329	85	15	461	14
<i>SR</i>	1	15	12	311	123	19	481	24
TOTAL	2	73	53	1427	428	60	2043	

Percent of Total Population Involved in Athletics or Activities by School Year

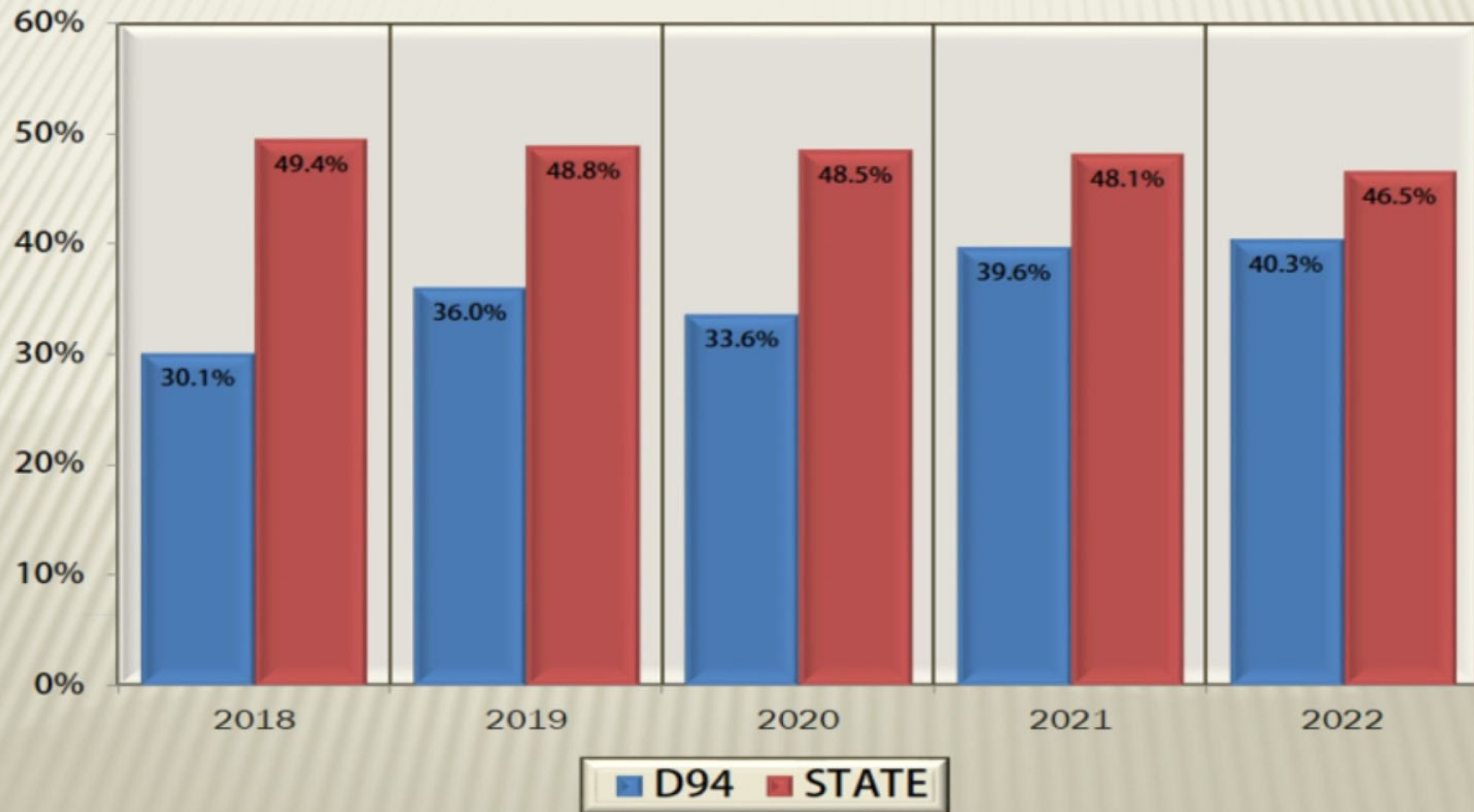


A “drop-out” is defined as any child whose name has been removed from the District-housed roster for any reason other than death, extended illness, graduation, or completion of a program of studies and who has not transferred to another public or private school. A “drop-out” also includes any student considered to be transferring but for whom a transcript request was not received. The definition does not include expulsions.



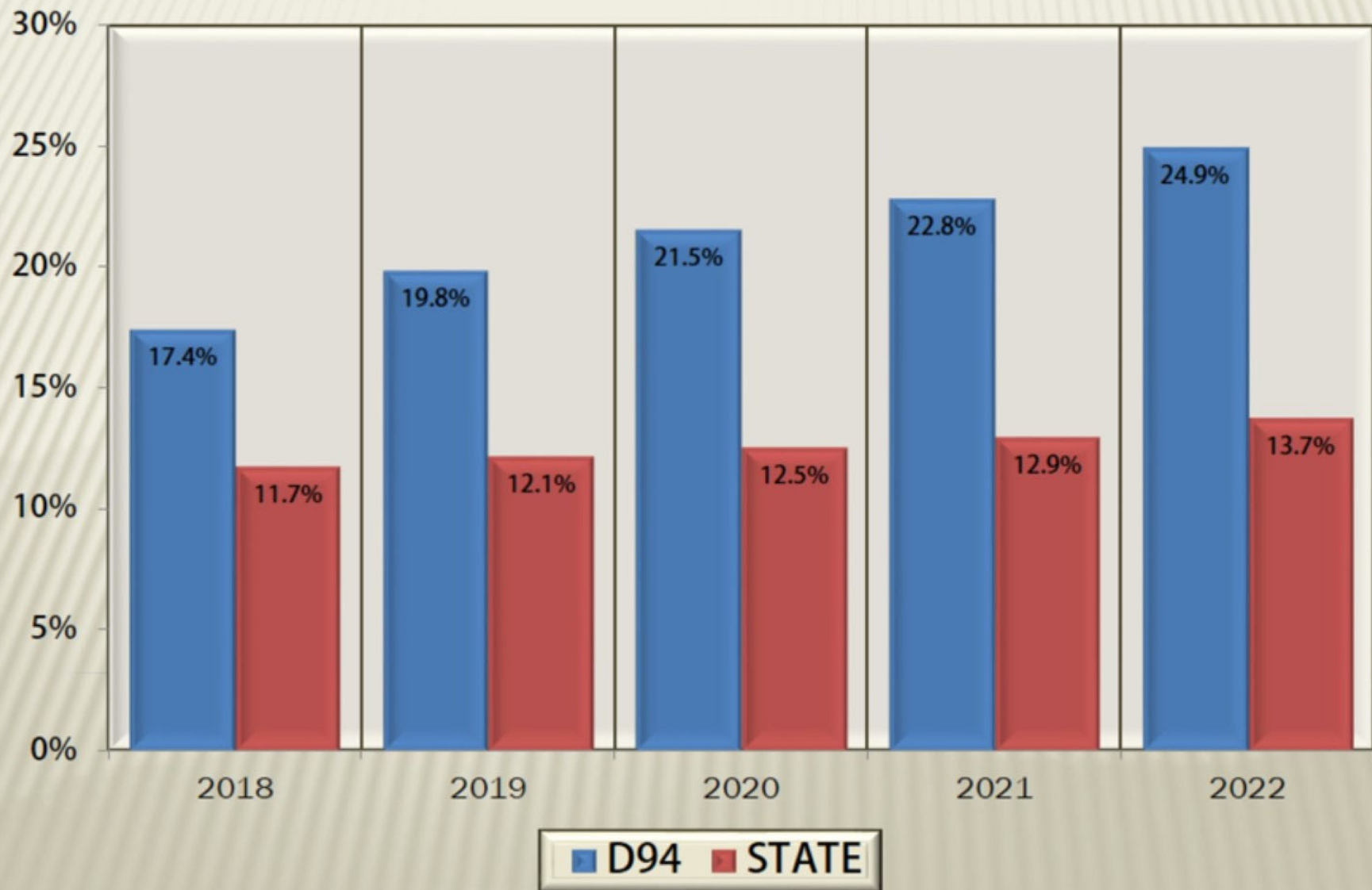
Comment: The drop-out rate for CHS is below the State average every year.

CHSD 94 Low Income Students vs. State

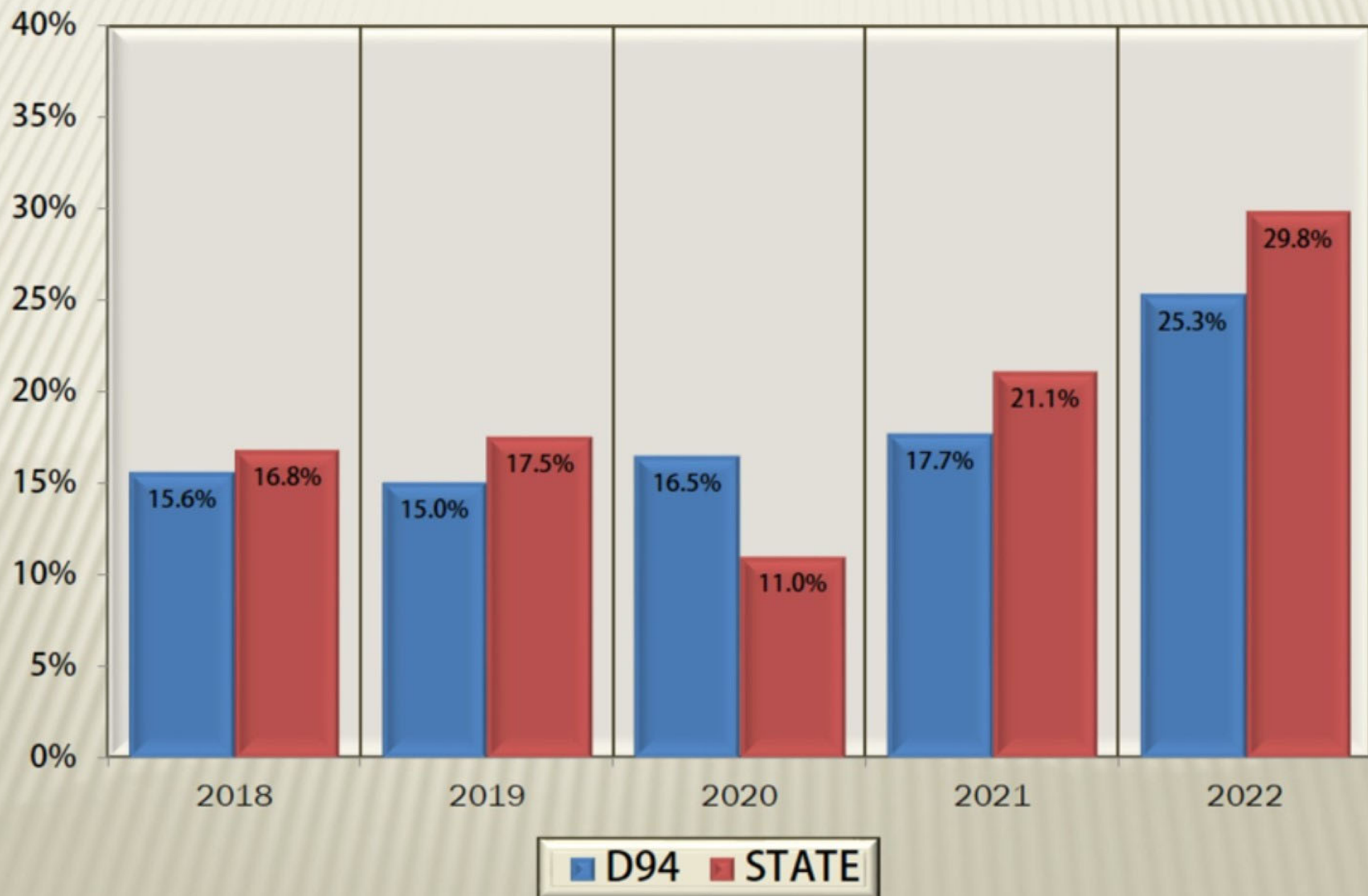


Low Income status is determined by income eligibility guidelines for free and reduced lunches. This information is self-reported and collected from all families on an annual basis. Figures are calculated for the Fall Housing Report and the School Report Card on the last school day of September using the total number of students who are eligible for free lunch.

CHSD 94 LEP Students vs. State

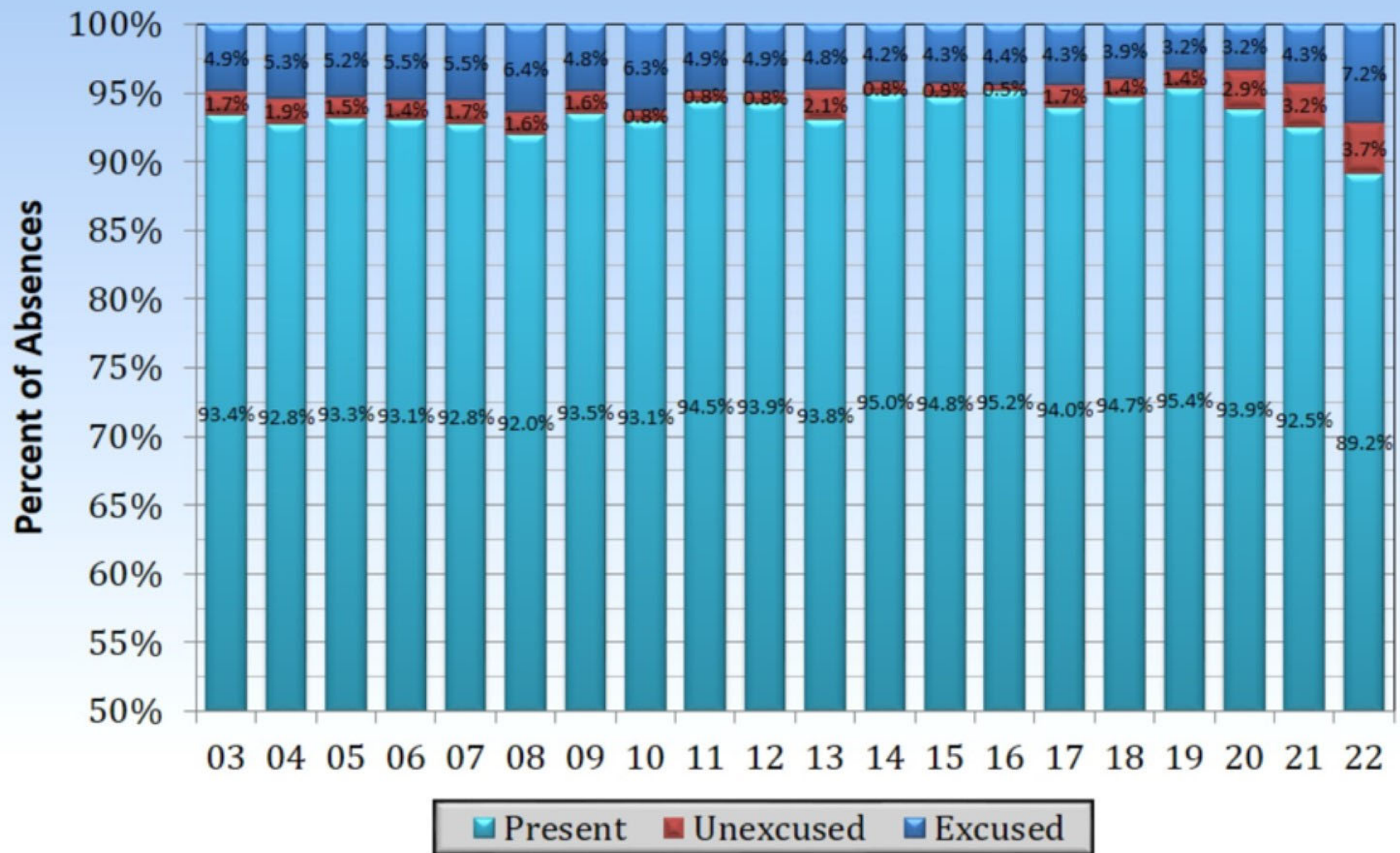


CHSD 94 Chronic Absent Rate vs. State



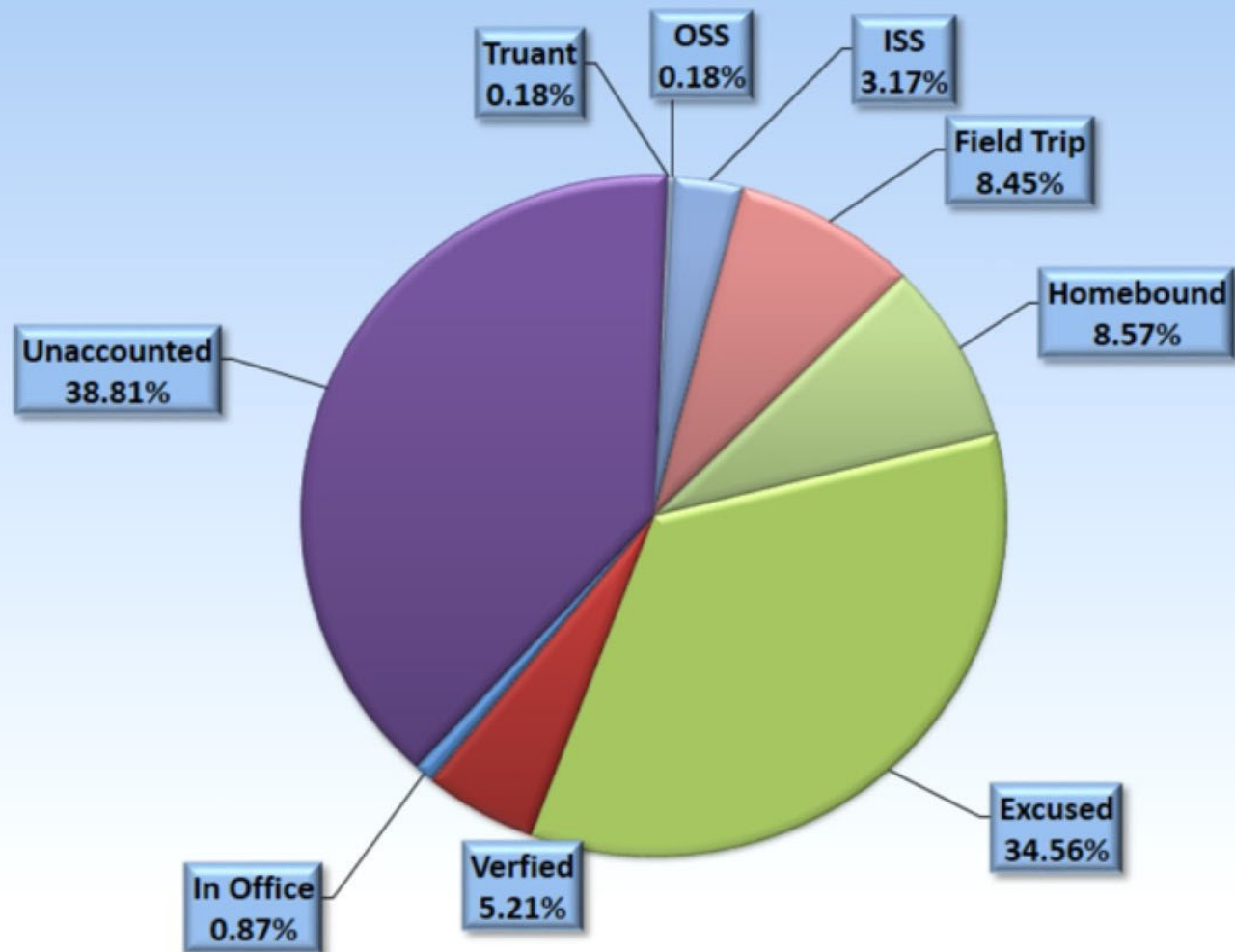
Attendance by School Year

Excused vs. Unexcused



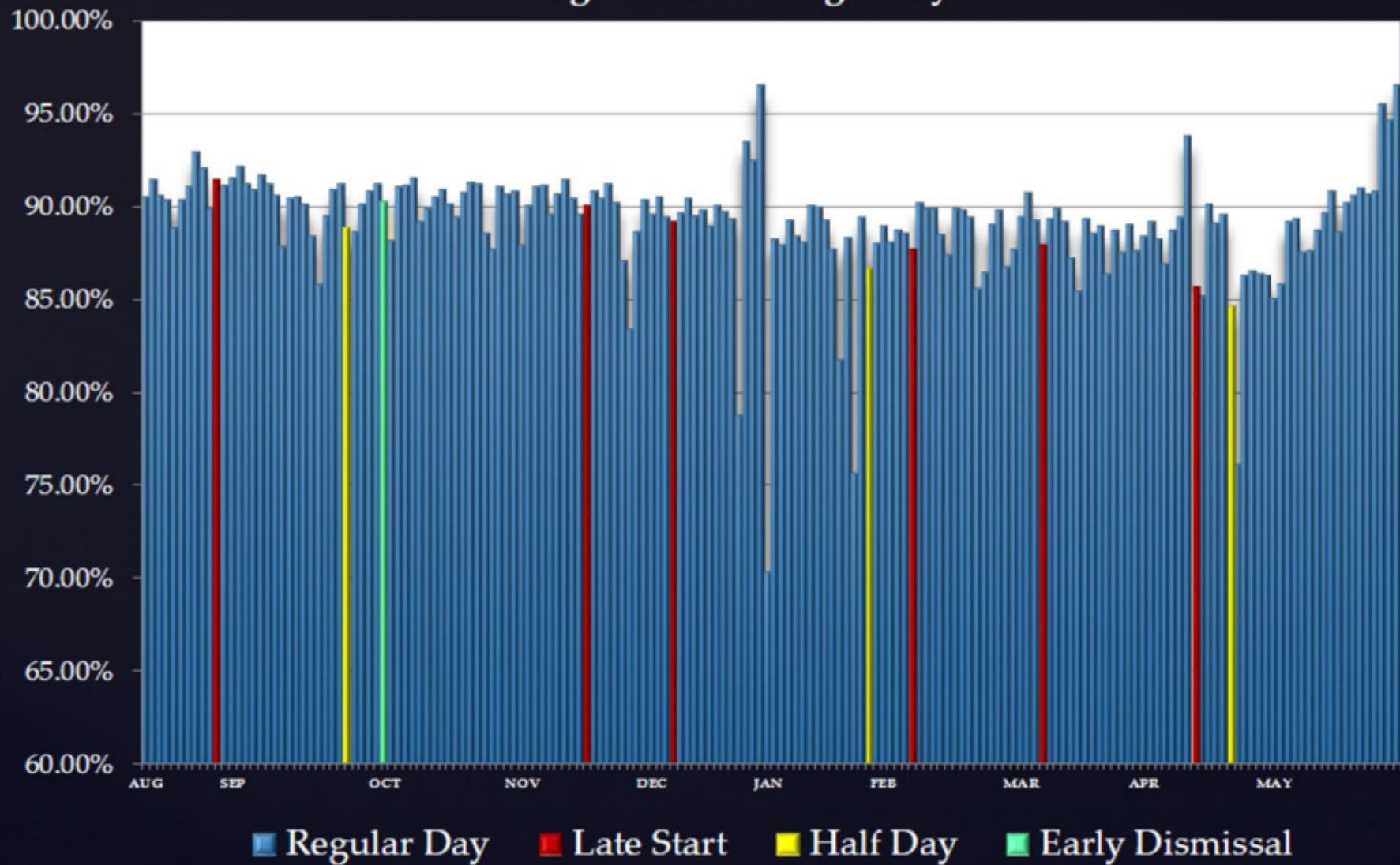
Absence by Type 2021/2022

Percent of All Codes



Attendance Rate by Date

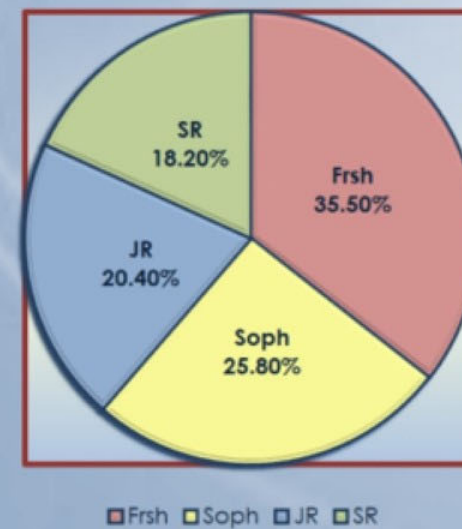
August 2021 through May 2022



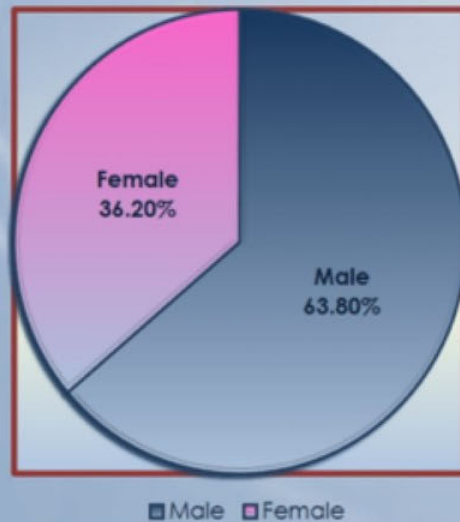
School Year 2021/2022
Total Visits to Deans % by Month
(Tardy Passes Issued)



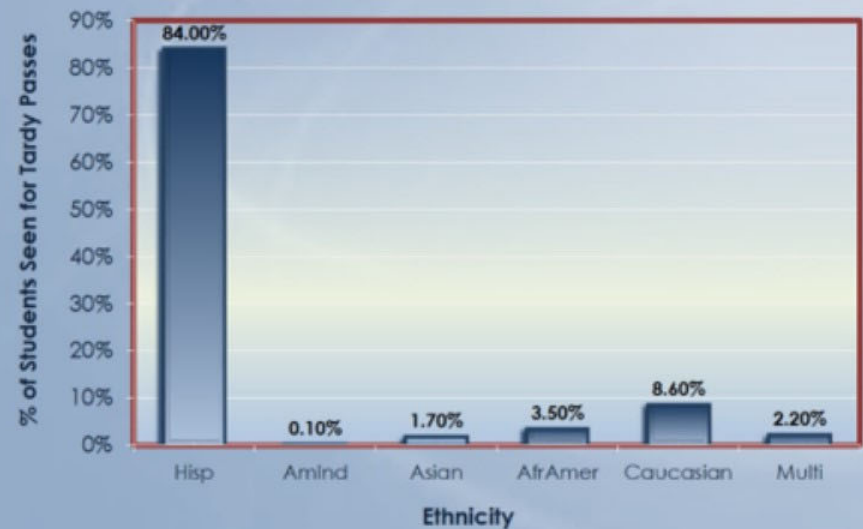
School Year 2021/2022
Total Visits to Deans % by Grade Level
(Tardy Passes Issues)



School Year 2021/2022
Total Visits to Deans % by Gender
(Tardy Passes Issues)



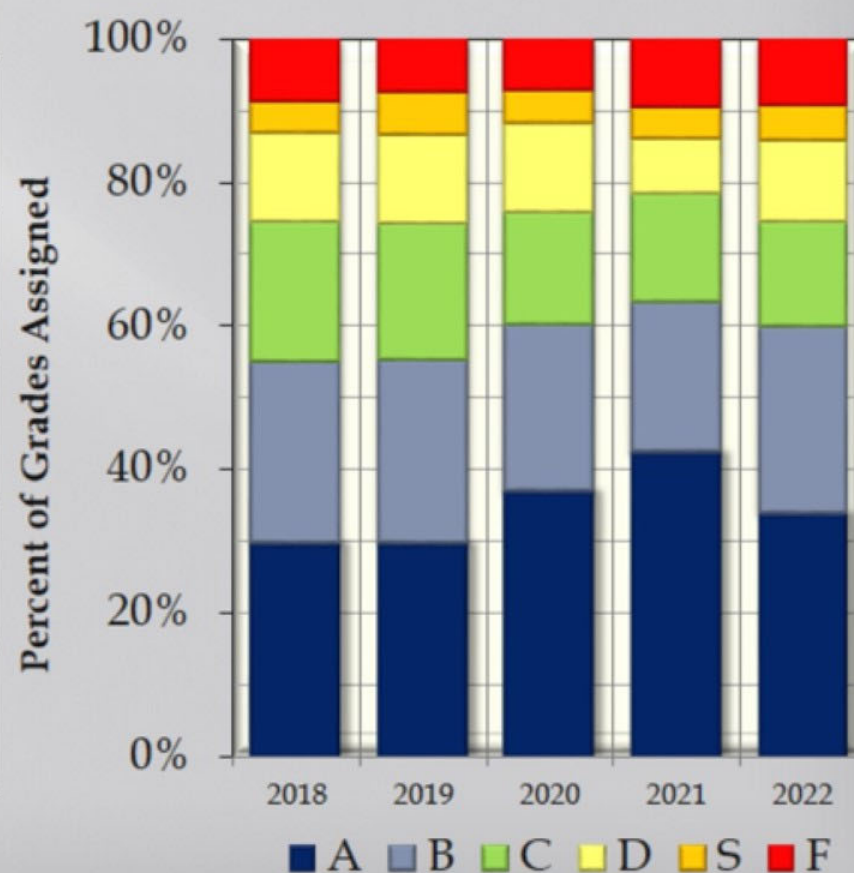
School Year 2021/2022
Total Visits to Deans % by Ethnicity
(Tardy Passes Issued)



Grade Distribution - 5 Year History

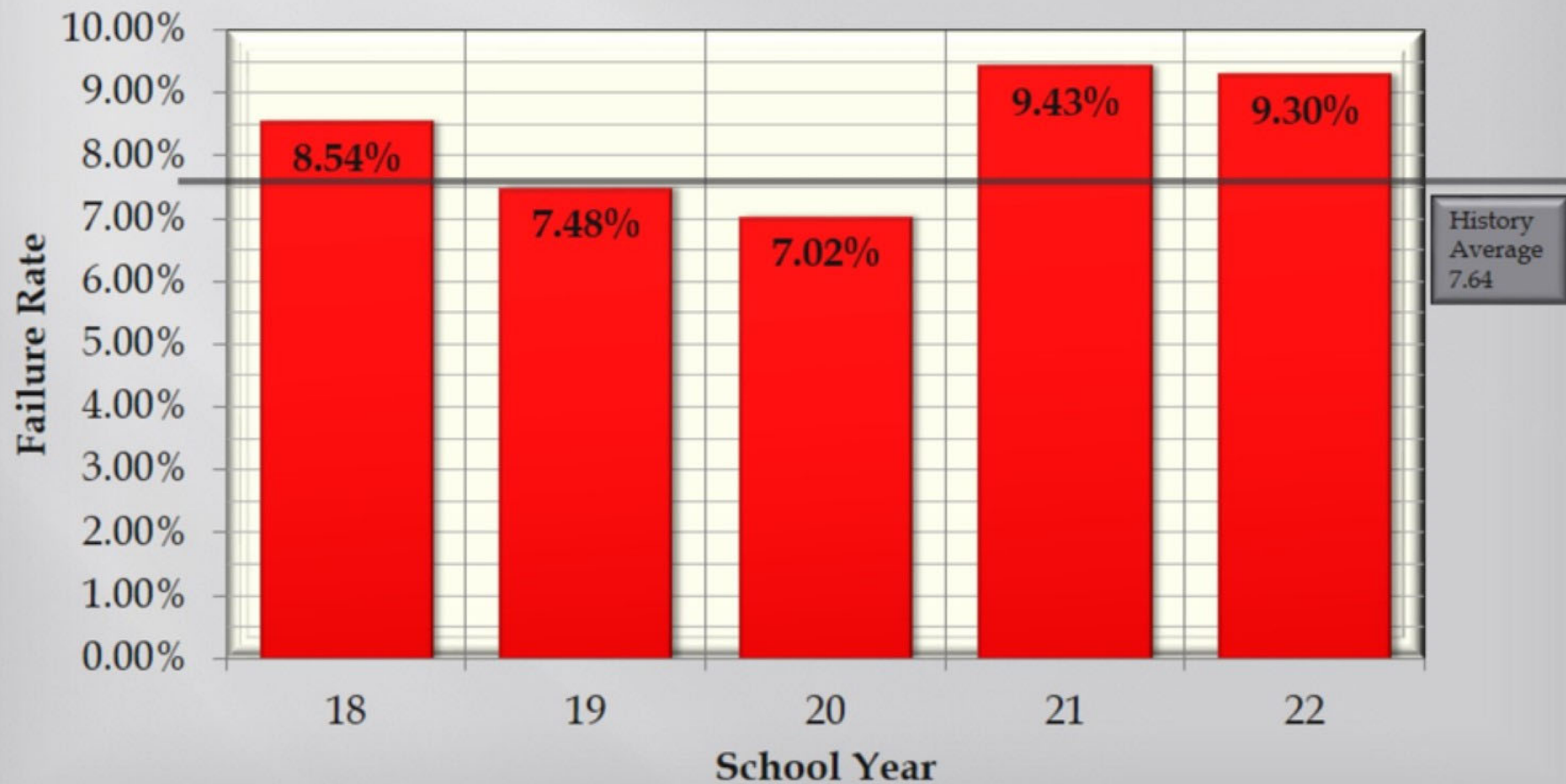


YR	A	B	C	D	S	F
2018	8325	7107	5435	3462	1234	2388
	29.78%	25.43%	19.44%	12.39%	4.41%	8.54%
2019	8162	6946	5209	3345	1577	2041
	29.92%	25.46%	19.10%	12.26%	5.78%	7.48%
2020	9792	6064	4151	3102	1290	1546
	37.24%	23.00%	15.74%	12.20%	4.86%	7.02%
2021	11358	5571	4108	2011	1192	2525
	42.44%	20.81%	15.35%	7.51%	4.45%	9.43%
2022	9110	7029	3905	3057	1274	2490
	33.91%	26.16%	14.54%	11.38%	4.74%	9.30%



5 Year History Failure Rates

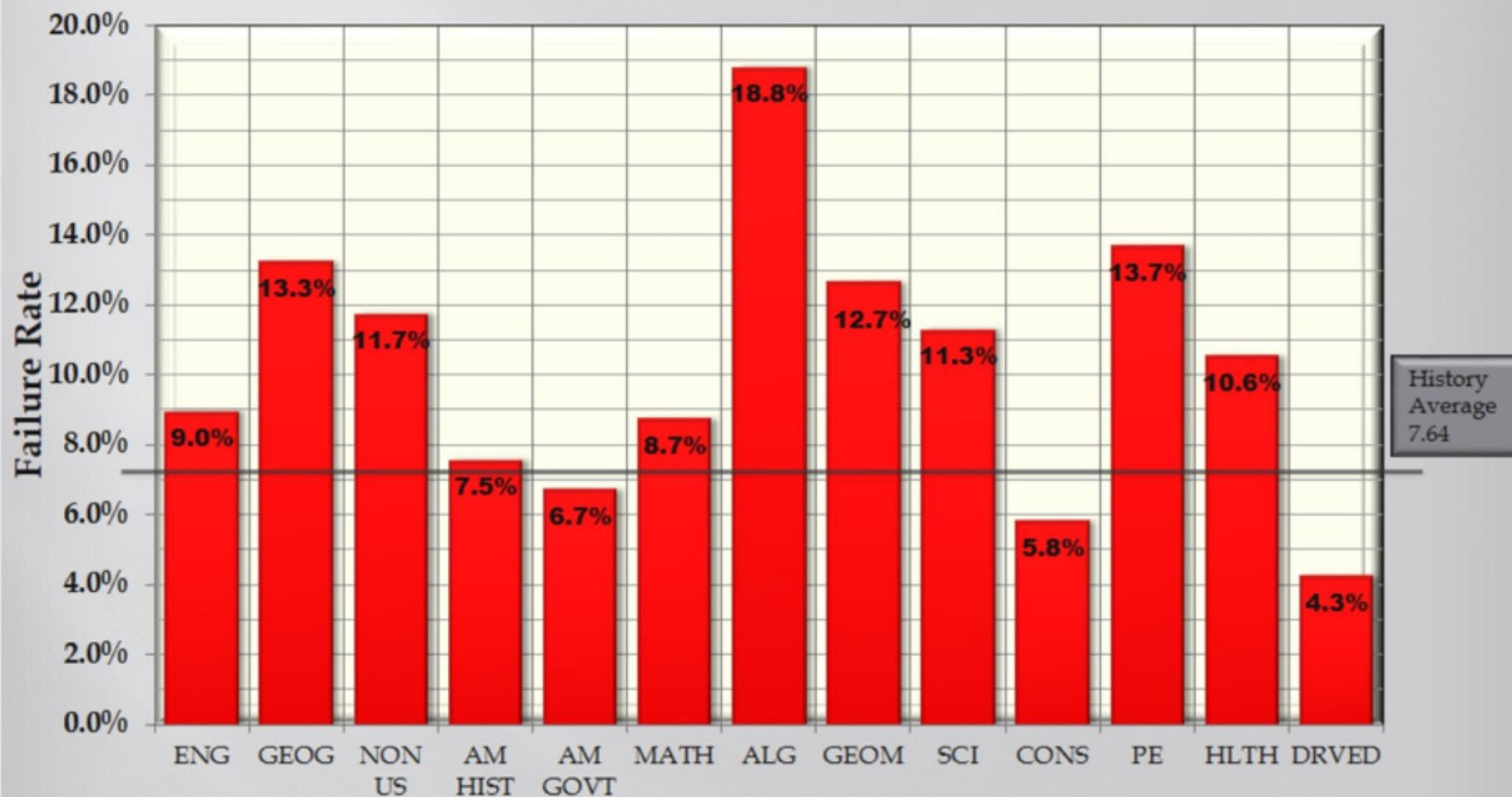
of Failing Grades Assigned vs Total # of Grades Assigned



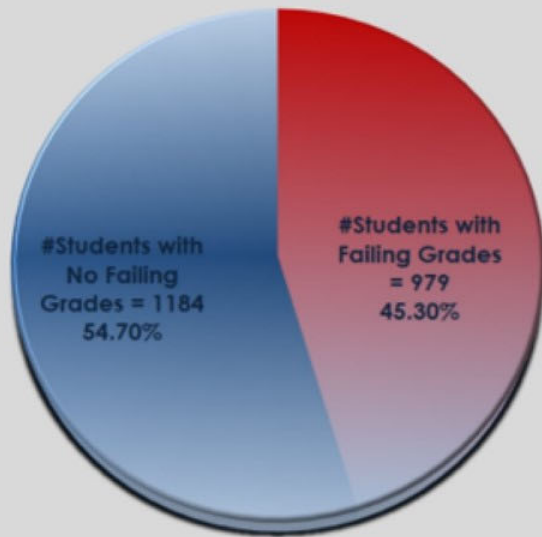
School Year – 2021/2022

by Graduation Requirement

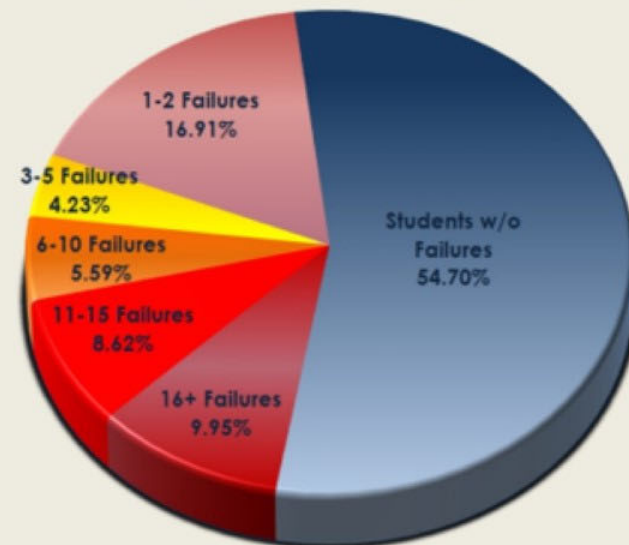
of Failing Grades Assigned vs Total # of Grades Assigned



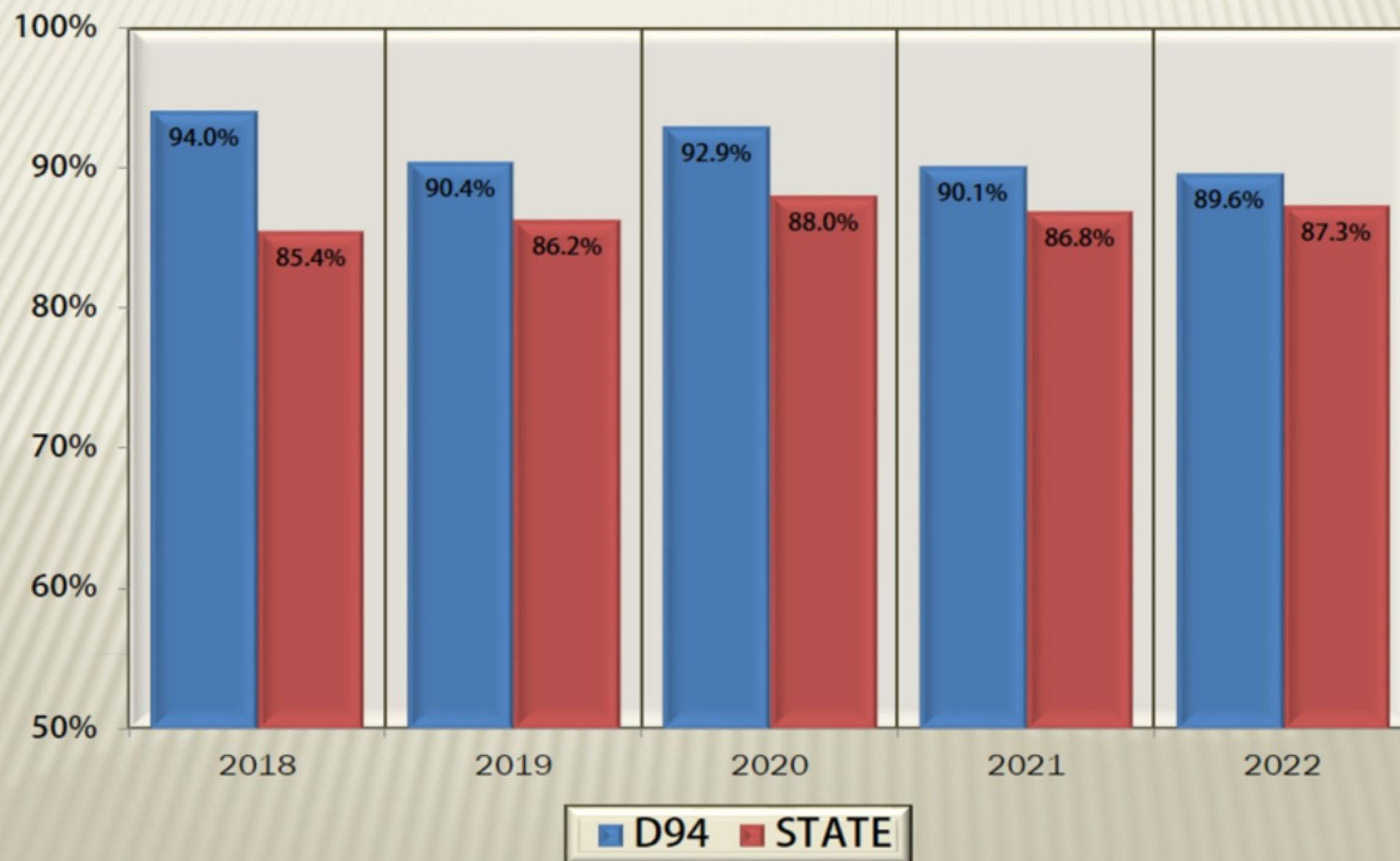
School Year 2021/2022
% of Population with Failing Grades



School Year 2021/2022
% of Population with Failing Grades



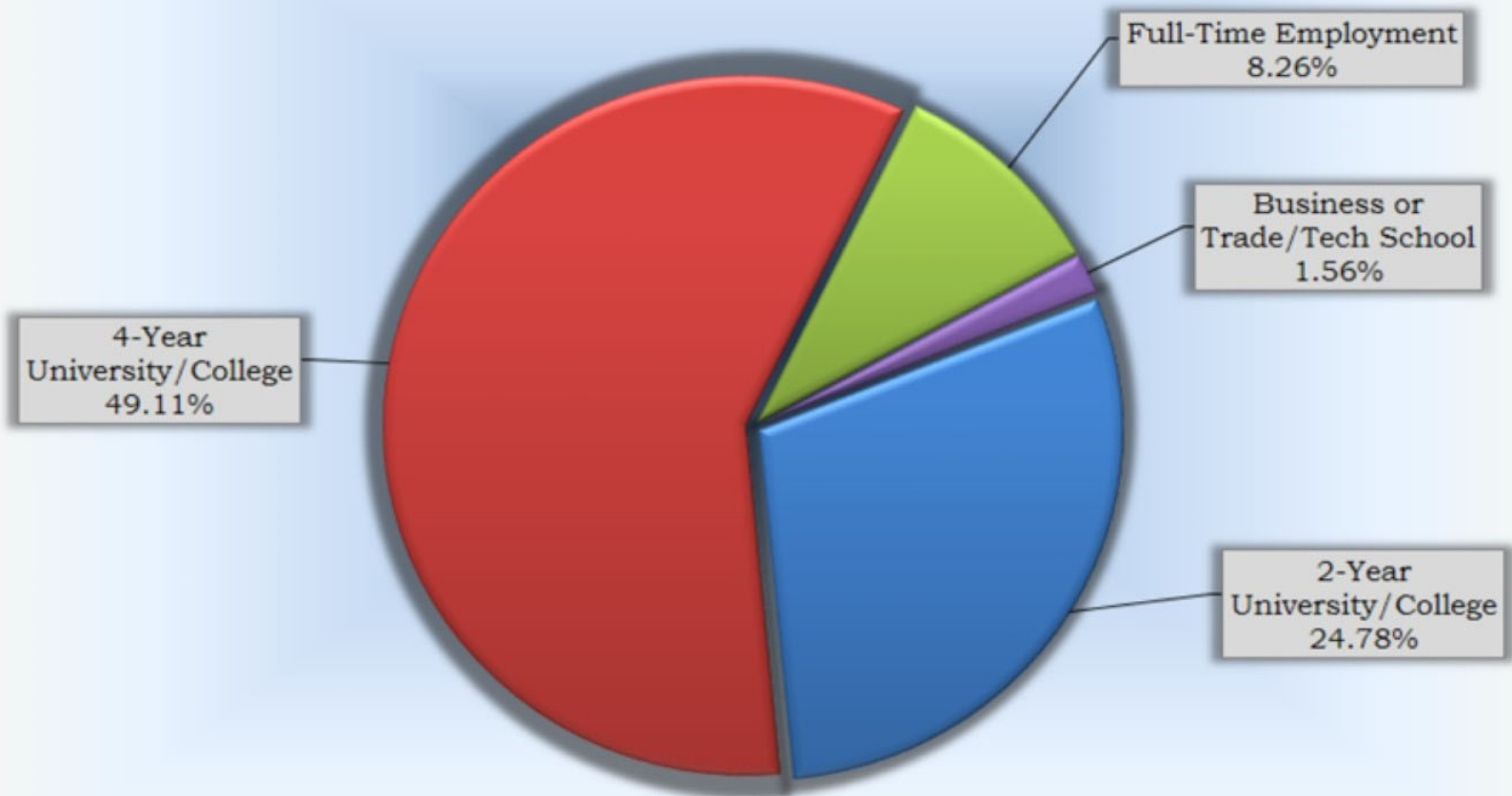
CHSD 94 Graduation Rate vs. State



Data collected from published State Report Cards on www.isbe.net

Exit Survey 2021-2022

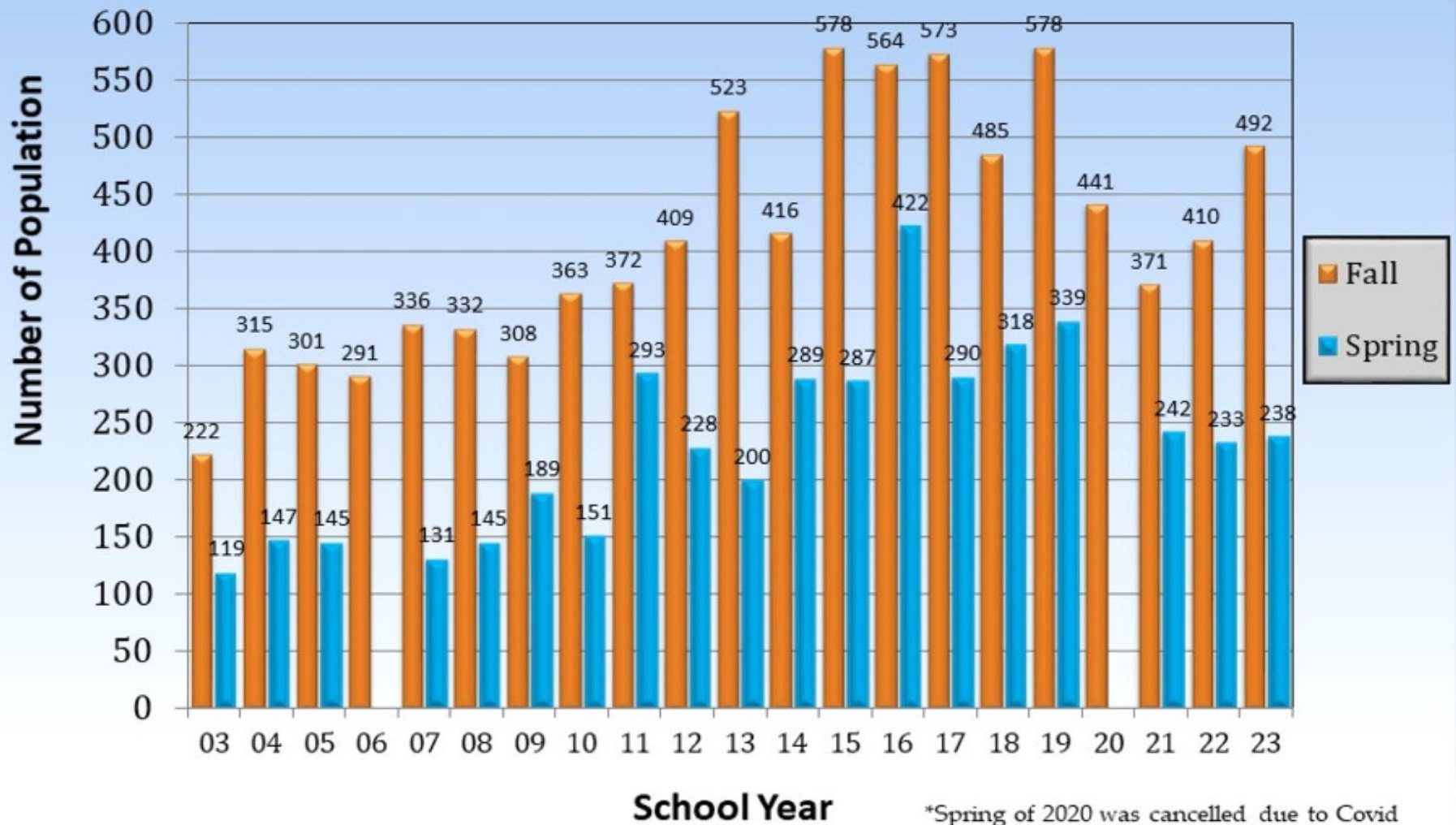
Plans Following Graduation



Parent Teacher Conferences

Number of Population

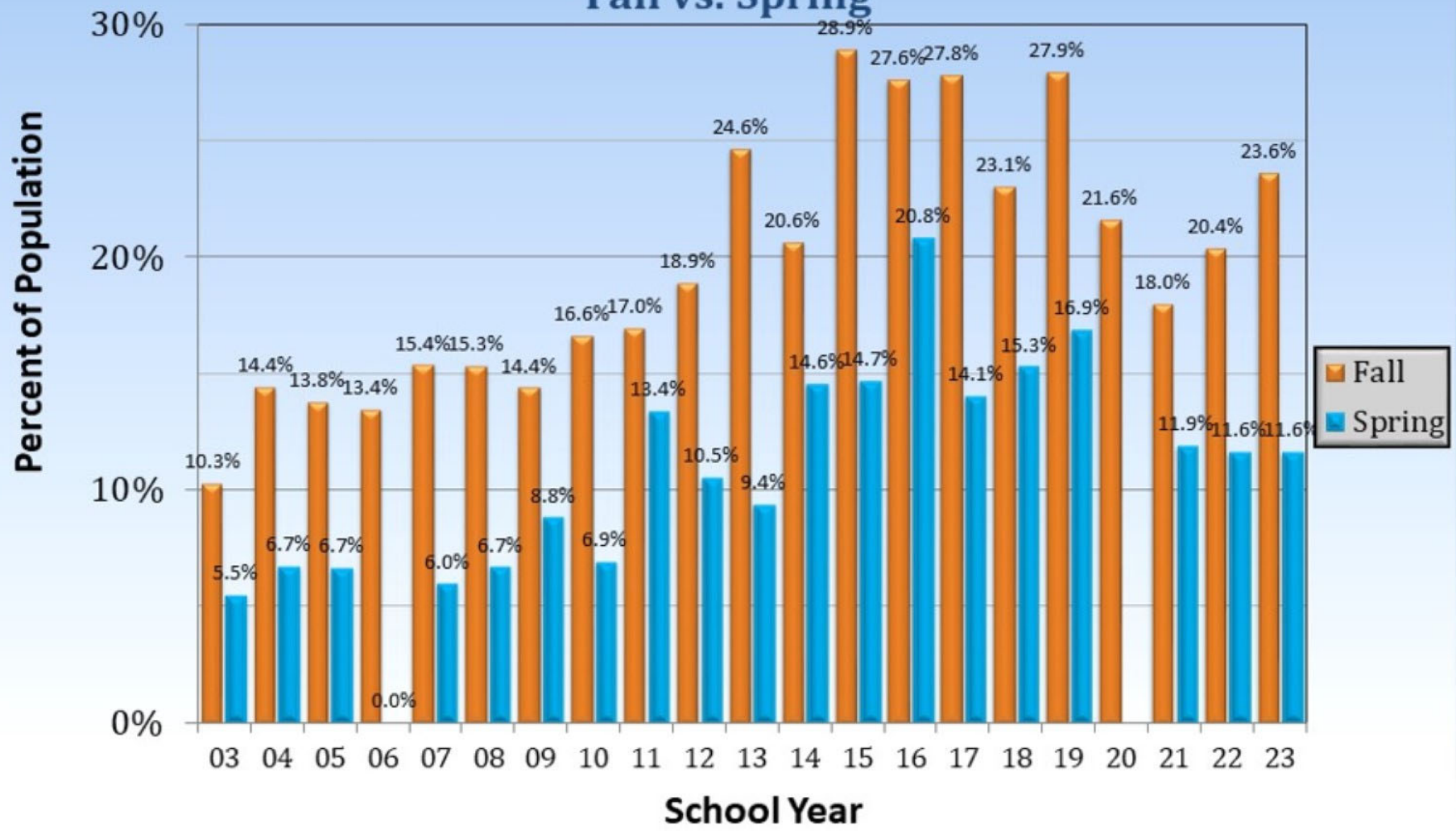
Fall vs. Spring




Parent Teacher Conferences

Percent of Population

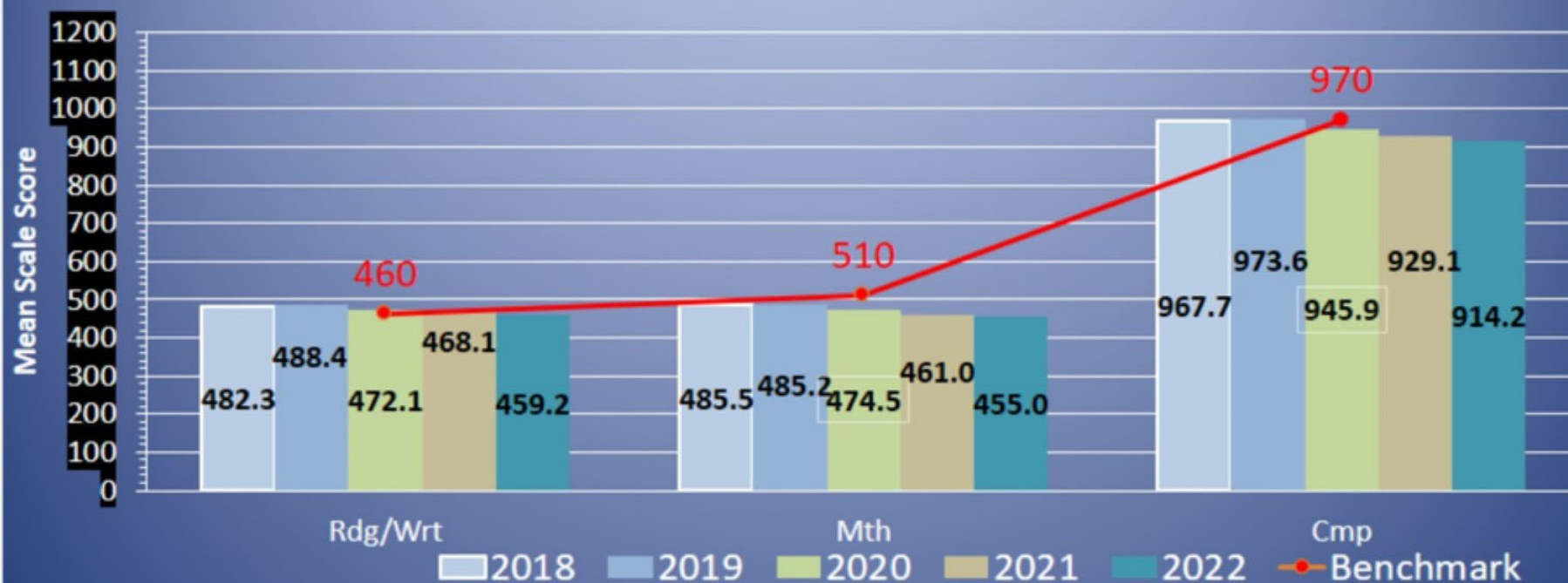
Fall vs. Spring





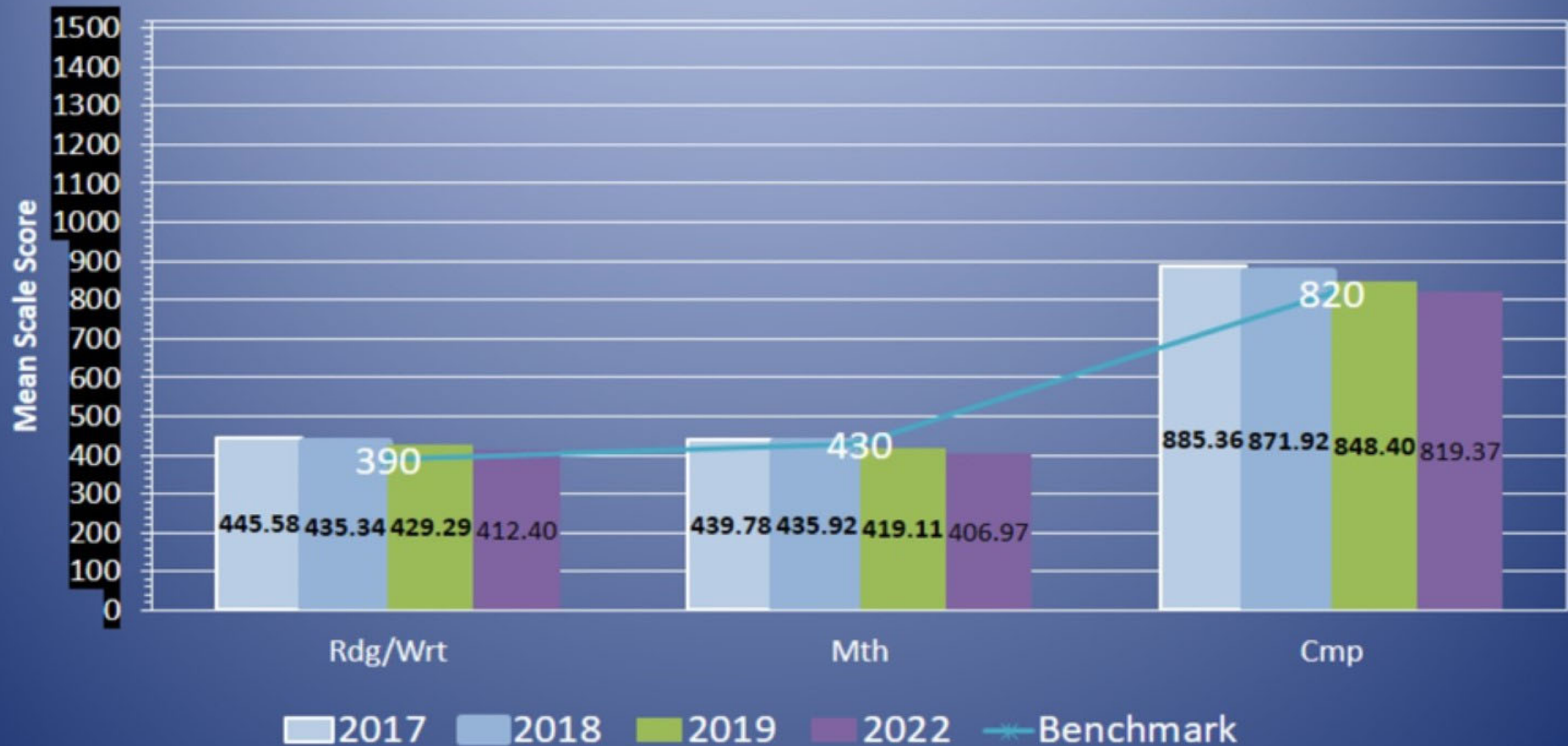
Student Achievement

Mean Junior SAT Scale Score - Overall



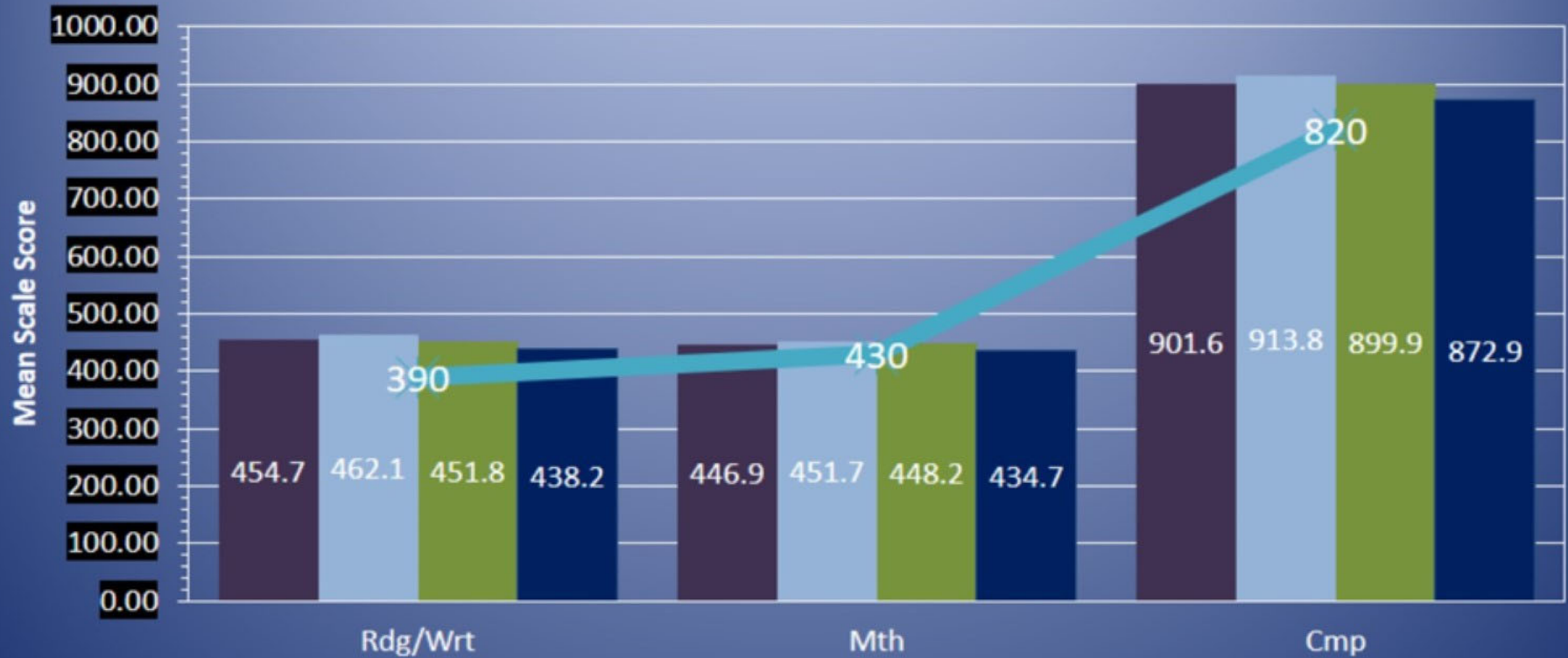
<u>Class Of:</u>	<u>Test Yr</u>	<u>Rdg/Wrt</u>	<u>Math</u>	<u>Composite</u>	<u>#Tested</u>
2018	2016/17	506.81	505.39	1012.21	452
2019	2017/18	482.25	485.48	967.73	485
2020	2018/19	488.41	485.22	973.62	439
2021	2020/21	472.08	474.53	945.93	437
2022	2020/21	468.08	460.97	929.05	443
2023	2021/22	459.17	455.02	914.19	444

Mean Freshman PSAT Scale Score - Overall



Class Of:	Test Yr	Rdg/Wrt	Math	Composite	#Tested
2020	2016/17	445.58	439.78	885.36	450
2021	2017/18	435.34	435.92	871.92	469
2022	2018/19	429.29	419.11	848.40	505
2025	2021/22	412.40	406.97	819.37	509

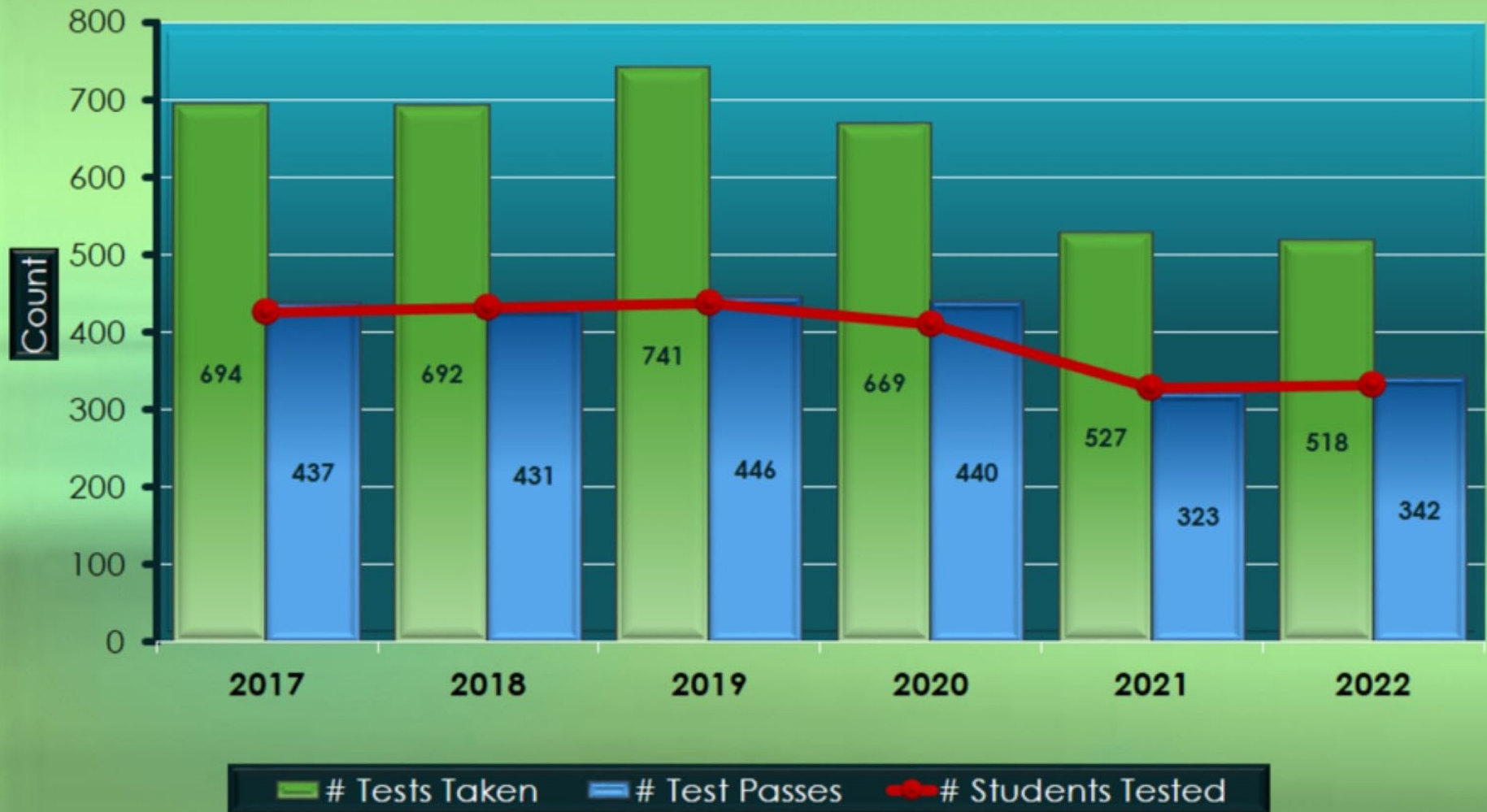
Mean Sophomore PSAT10 Scale Score - Overall



Class Of:	Test Yr	Rdg/Wrt	Math	Composite	#Tested
2019	2016/17	454.73	446.90	901.63	516
2020	2017/18	462.11	451.60	911.81	473
2021	2018/19	451.78	448.16	899.93	462
2024	2021/22	438.20	434.74	872.94	483

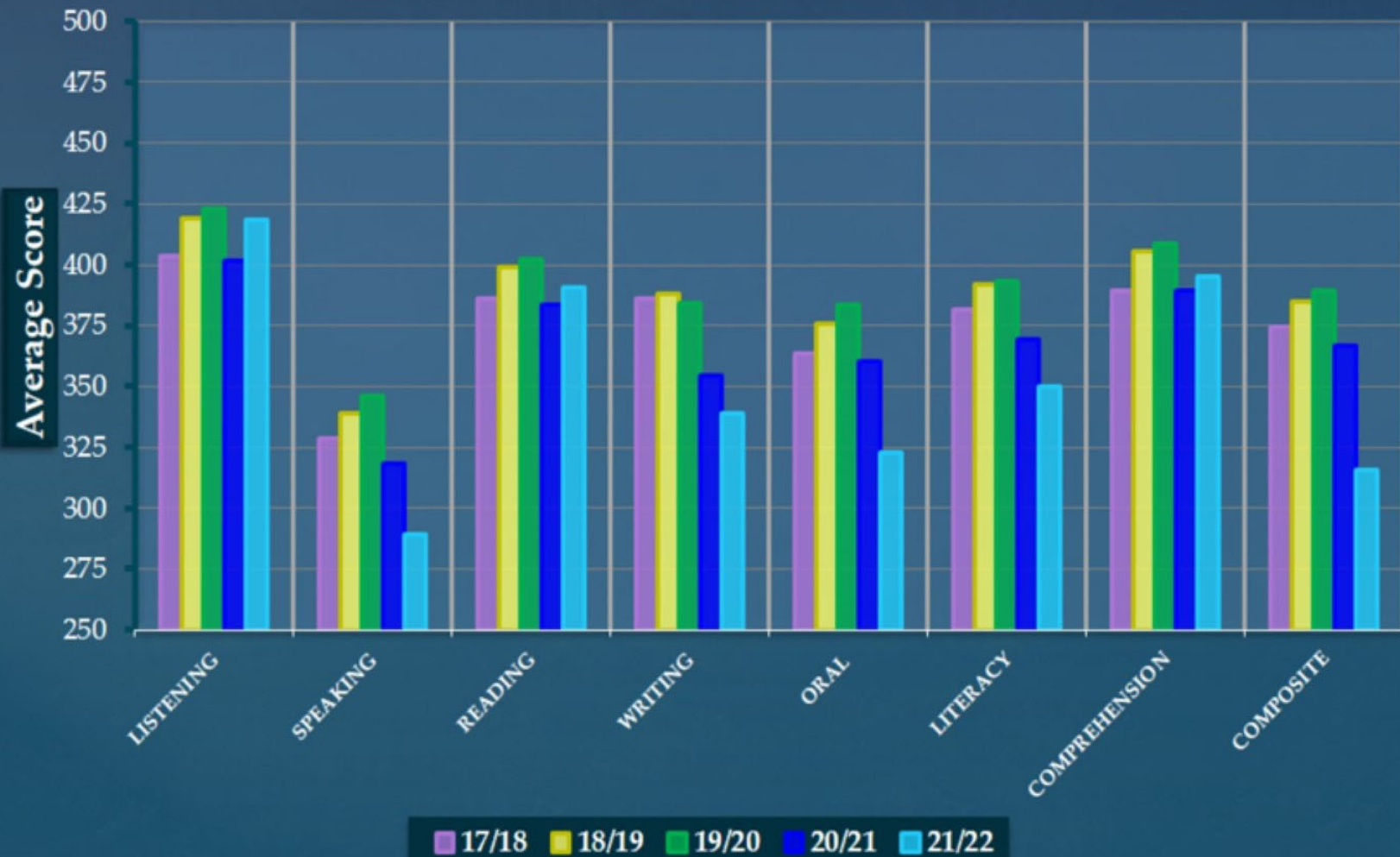
AP Testing Results

by School Year 2017-2022



Access 2022 – Score Comparison

School Year 2018-2022

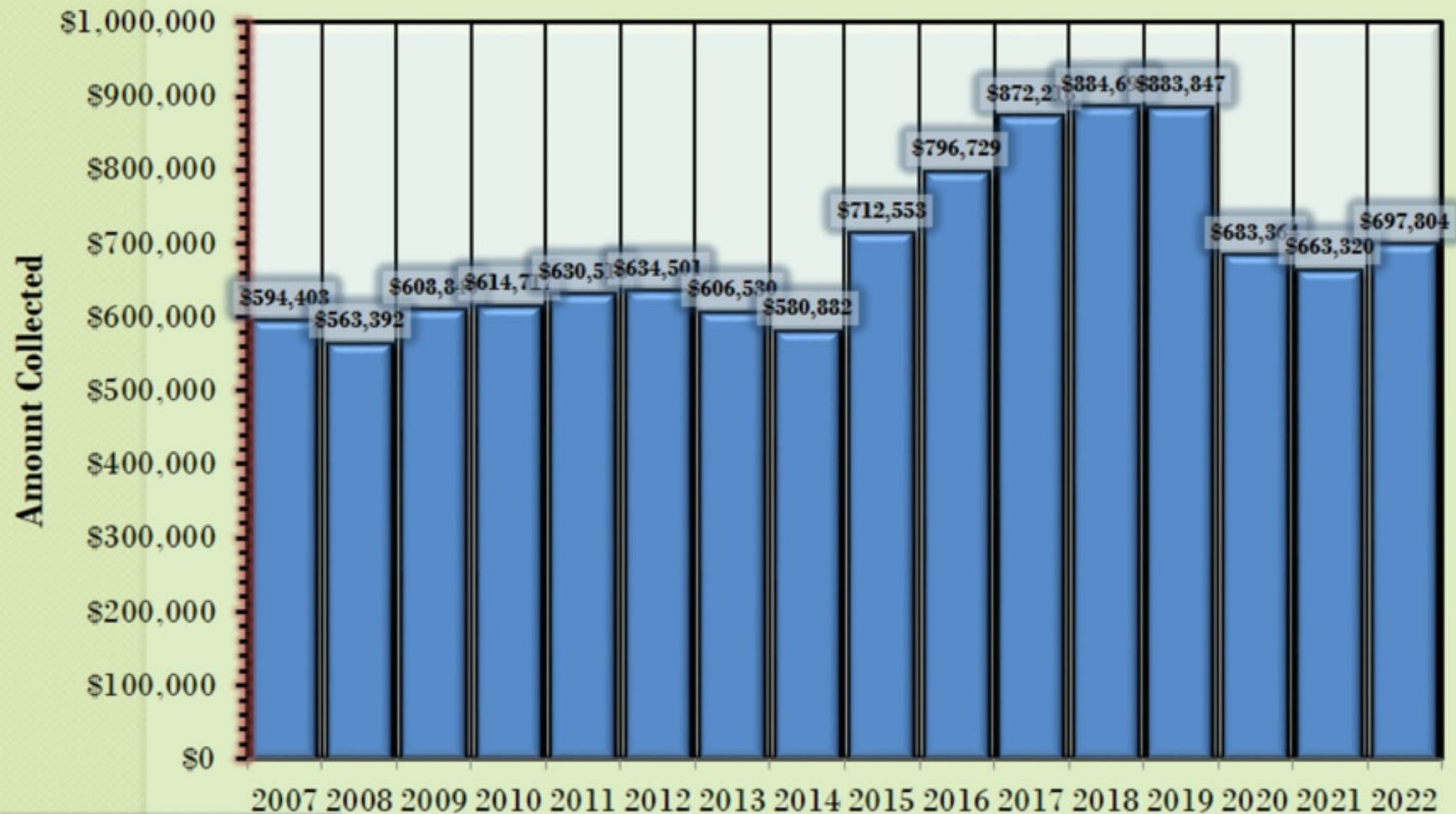




Financial Data

Student Fees – Total Paid by Year

Includes all fees – Current and Inactive Students



Spring sports and summer programs refunded/closed due to COVID Year 2021

School Year

This bar will increase each month as money is collected.

Amount Paid by Type & School Year

Includes the 6 Highest Categories – Current and Inactive Students

